**The Kindergarten student at St. Stephen the Martyr School will actively participate in the library learning environment. The librarian offers instruction and resources in print, audiovisual, and online formats to provide a foundation for using libraries and information resources in lifelong learning. The library program supports beginning reading, listening, and communication through regularly scheduled class time.**

**Standards/Goals**

**Information Literacy:** A student who is information literate:

-accesses information efficiently and effectively

-evaluates information critically and competently

-uses information accurately and creatively

**Independent Learning:** A student who is an independent learner is information literate and:

-pursues information related to personal interests

-appreciates literature and other creative expressions of information

-strives for excellence in information seeking and knowledge generation

**Social Responsibility:** A student who contributes positively to the learning community and to society is information literate and:

-recognizes the importance of information to a democratic society

-practices ethical behavior in regard to information and information technology

-participates effectively in groups to pursue and generate information

1. Ask a librarian for assistance
2. Identify author and illustrator
3. Identify main parts of a book (cover, spine, title page)
4. Understand library organization
5. Identify fiction and nonfiction
6. Recall and communicate about stories and characters
7. Recognize repetition, rhythm, and rhyme
8. Recognize different “voices” for different characters
9. Connect new ideas to prior knowledge
10. Make predictions
11. Self-select books for enjoyment, personal interest, and enrichment
12. Share information with others
13. View and listen to a wide variety of literature
14. Participate in activities that encourage the appreciation of literature
15. Evaluate and respond to literature using a personal perspective
16. Develop an awareness of literary elements and award winning books
17. View and listen to literature from a variety of cultures and disciplines
18. Use proper care and handling of books
19. Demonstrate library borrowing procedures, basic book care, and library etiquette
20. Participate in keeping materials in order
21. Wait for his/her turn

**The first grade student at St. Stephen the Martyr School will actively participate in a library learning environment. The librarian offers instruction and resources in print, audiovisual, and online formats to provide a foundation for using libraries and information resources in lifelong learning. The library program supports beginning reading, listening, and communication through regularly scheduled class time. Students explore a variety of genres in literature.**

**Standards/Goals**

**Information Literacy:** A student who is information literate:

-accesses information efficiently and effectively

-evaluates information critically and competently

-uses information accurately and creatively

**Independent Learning:** A student who is an independent learner is information literate and:

-pursues information related to personal interests

-appreciates literature and other creative expressions of information

-strives for excellence in information seeking and knowledge generation

1. Ask librarian for assistance related to informational needs
2. Identify main character and setting in stories
3. Identifies title, barcode, spine label, title page, and illustrations
4. Understand library organization: fiction (alphabetical order), nonfiction (number order), circulation desk, and signage
5. Know that nonfiction books are organized by topic
6. Recognize and select picture and easy reading books
7. Identify fiction and nonfiction materials
8. Connect new ideas with prior knowledge
9. Recognize a variety of genres
10. Make predictions
11. Self-select books for enjoyment, personal interest, and enrichment
12. Share information with others
13. View and listen to a wide variety of literature
14. Participate in activities that encourage the appreciation of literature
15. Evaluate and respond to literature using a personal perspective
16. Develop an awareness of literary elements
17. Develop an awareness of award winning books
18. Ask questions and set a purpose for reading

Select appropriate materials

**Social Responsibility:** A student who contributes positively to the learning community and to society is information literate and:

-recognizes the importance of information to a democratic society

-practices ethical behavior in regard to information and information technology

-participates effectively in groups to pursue and generate information

1. View and listen to literature from a variety of cultures and disciplines
2. Use proper care and handling of books
3. Show responsibility to others by returning materials on time, keeping materials in order and using correct checkout procedures
4. Participate in keeping materials in order
5. Participate and respond in group discussions by communicating specific facts, opinions, and point of view
6. Wait for his/her turn

**The second grade student at St. Stephen the Martyr School will actively participate in a library learning environment. The librarian offers instruction and resources in print, audiovisual, and online formats to provide a foundation for using libraries and information resources in lifelong learning. The library program supports beginning reading, listening, and communication through regularly scheduled class time. Students explore a variety of genres in literature. Students are introduced to the online library card catalog.**

**Standards/Goals**

**Information Literacy:**  A student who is information literate:

* Accesses information efficiently and effectively
* Evaluates information critically and competently
* Uses information accurately and creatively
1. Identify common patterns and themes in literature
2. Identify beginning, middle, and end of stories
3. Appreciate different uses of humor in stories
4. Identify cover, pages, spine, spine label (call number), title, barcode, illustrations, index, glossary, table of contents, copyright
5. Understand library organization: fiction (alphabetical order), nonfiction (number order), circulation desk, and signage
6. Know that nonfiction books are organized by topic
7. Recognize and select appropriate chapter books and poetry
8. Identify fiction and nonfiction
9. Identify facts and opinions
10. Use visual and textual cues to solve problems
11. Use sequencing and other organizational strategies to restate information
12. Connect new ideas with prior knowledge
13. Extract and communicate meaning of text and illustrations in picture books.
14. Begin to use the online library catalog

**Independent Learning:**  A student who is an independent learner is information literate and:

-pursues information related to personal interests

-appreciates literature and other creative expressions of information

-strives for excellence in information seeking and knowledge generation

**Social Responsibility:** A student who contributes positively to the learning community and to society is information literate and:

-recognizes the importance of information to a democratic society

-practices ethical behavior in regard to information and information technology

-participates effectively in groups to pursue and generate information

1. Self-select books for enjoyment, personal interest, and enrichment
2. Sequence basic relevant information
3. View and listen to a wide variety of literature
4. Participate in activities that encourage the appreciation of literature
5. Evaluate and respond to literature using personal perspective
6. Examine the qualities of award winning picture books
7. Compare and contrast information from a variety of formats
8. Recognize various literary elements
9. Ask questions and set a purpose for reading
10. Select appropriate materials
11. Develop an awareness of basic information problem solving steps
12. View and listen to literature and information from a variety of cultures and disciplines
13. Use proper care and handling of library resources
14. Show responsibility to others by returning materials on time, keeping materials in order, and using correct checkout procedures
15. Develop awareness of responsible use of technology
16. Share knowledge and information with others
17. Participate and respond in group discussions by communicating specific facts, opinions, and point of view
18. Show respect for others

**The third grade student at St. Stephen the Martyr School will actively participate in a library learning environment. The librarian offers instruction and resources in print, audiovisual, and online formats to provide a foundation for using libraries and information resources in lifelong learning. The library program supports reading, listening, communication, and technology skill through a regularly scheduled class time. By third grade, students will emphasize expanding their opportunities for independent reading of quality literature. Students will use the online library catalog and will be introduced to the Dewey Decimal System.**

**Standards/Goals**

**Information Literacy:** A student who is information literate:

-accesses information efficiently and effectively

-evaluates information critically and competently

-uses information accurately and creatively

1. Identify well-known authors and illustrators
2. Recognize and select quality fiction books
3. Recognize and select intermediate chapter books for recreational reading
4. Identifies cover, pages, spine, spine label (call number), title, barcode, illustrations, index, glossary, table of contents, copyright
5. Use table of contents and index
6. Understand library organization: fiction (alphabetical order), nonfiction (number order), circulation desk, and signage
7. Formulate questions specific to information need
8. Develop an awareness of reference tools
9. Identify fiction and nonfiction
10. Identify facts and opinions
11. Use visual and textual cues to solve information problems
12. Use sequencing and other organizational strategies to restate information
13. Connect new ideas with prior knowledge
14. Extract and communicate meaning of text and illustrations in picture books
15. Use the online library catalog
16. Recognize the Dewey Decimal System

**Independent Learning:** A student who is an independent learner is information literate and:

-pursues information related to personal interests

-appreciates literature and other creative expressions of information

-strives for excellence in information seeking and knowledge generation

**Social Responsibility:** A student who contributes positively to the learning community and to society is information literate and:

-recognizes the importance of information to a democratic society

-practices ethical behavior in regard to information and information technology

-participates effectively in groups to pursue and generate information

1. Self-select books for enjoyment, personal interest, and enrichment
2. Organize relevant information
3. Share information with others
4. View and listen to a wide variety of literature
5. Participate in activities that encourage the appreciation of literature
6. Evaluate and respond to literature using a personal perspective
7. Examine the qualities of award winning books
8. Compare and contrast information from a variety of formats
9. Recognize literary elements
10. Ask question and set a purpose for reading
11. Select appropriate materials
12. Develop an awareness of basic information solving steps
13. View and listen to literature and information in a variety of cultures and disciplines
14. Develop an awareness of intellectual freedom of expression while accepting personal responsibility to maintain community standards
15. Avoid plagiarism and model appropriate use of basic copyright laws
16. Exchange knowledge and information with others
17. Participate and respond in group discussions by communicating specific facts, opinions, and points of view
18. Demonstrate proper care and handling of library resources
19. Show respect for others

**The fourth grade student at St. Stephen the Martyr School will actively participate in a library learning environment. The librarian offers instruction and resources in print, audiovisual, and online formats to provide a foundation for using libraries and information resources in lifelong learning. The library program supports reading, listening, communication, and technology skills through a regularly scheduled class time. Students improve information literacy and study skills.**

**Standards/Goals**

**Information Literacy:** A student who is information literate:

-accesses information efficiently and effectively

-evaluates information critically and competently

-uses information accurately and creatively

1. Define major genres in children’s fiction and recognize authors in those genres
2. Locate nonfiction books by call number using the Dewey Decimal System with assistance
3. Utilize dictionaries, atlases, almanacs, and encyclopedias
4. Understand library organization: fiction (alphabetical order), nonfiction (number order), circulation desk, and signage
5. Formulate questions specific to information need
6. Develop an awareness of reference tools
7. Use visual and textual cues to solve problems
8. Use sequencing and other organizational strategies to restate information
9. Extract and communicate meaning of text and illustrations in picture books
10. Use the online library catalog

**Independent Learning:** A student who is an independent learner is information literate and:

-pursues information related to personal interests

-appreciates literature and other creative expressions of information

-strives for excellence in information seeking and knowledge generation

**Social Responsibility:** A student who contributes positively to the learning community and to society is information literate and:

-recognizes the importance of information to a democratic society

-practices ethical behavior in regard to information and information technology

-participates effectively in groups to pursue and generate information

1. Self-select books for enjoyment, personal interest, and enrichment
2. Organize relevant information
3. Share information with others
4. View and listen to a wide variety of literature
5. Participate in activities that encourage the appreciation of literature
6. Evaluate and respond to literature using a personal perspective
7. Examine the qualities of award winning books
8. Compare and contrast information from a variety of formats
9. Recognize literary elements
10. Ask question and set a purpose for reading
11. Select appropriate materials
12. Develop an awareness of basic information solving steps
13. View and listen to literature and information in a variety of cultures and disciplines
14. Develop an awareness of intellectual freedom of expression while accepting personal responsibility to maintain community standards
15. Avoid plagiarism and model appropriate use of basic copyright laws
16. Exchange knowledge and information with others
17. Participate and respond in group discussions by communicating specific facts, opinions, and points of view
18. Understand the concept of shared access to limited resources
19. Demonstrate proper care and handling of library resources
20. Show respect for others

**The fifth grade student at St. Stephen the Martyr School will actively participate in a library learning environment. The librarian offers instruction and resources in print, audiovisual, and online formats to provide a foundation for using libraries and information resources in lifelong learning. The library program supports reading, listening, communication, and technology skills through a regularly scheduled class time. Instruction and resources in more advanced reference materials in print, audiovisual, and online formats will be utilized.**

**Standards/Goals**

**Information Literacy:** A student who is information literate:

-accesses information efficiently and effectively

-evaluates information critically and competently

-uses information accurately and creatively

1. Define genres in children’s fiction and recognize authors/titles in those genres
2. Select quality books in a variety of genres
3. Find materials independently using the Dewey Decimal numbers
4. Utilize dictionaries, atlases, almanacs, and encyclopedias
5. Recognize audience and purpose
6. Use visual and textual cues to solve problems
7. Use sequencing and other organizational strategies to restate information
8. Use the online library catalog

**Independent Learning:** A student who is an independent learner is information literate and:

-pursues information related to personal interests

-appreciates literature and other creative expressions of information

-strives for excellence in information seeking and knowledge generation

**Social Responsibility:** A student who contributes positively to the learning community and to society is information literate and:

-recognizes the importance of information to a democratic society

-practices ethical behavior in regard to information and information technology

-participates effectively in groups to pursue and generate information

1. Self-select books for enjoyment, personal interest, and enrichment
2. Organize relevant information
3. Share information with others
4. View and listen to a wide variety of literature
5. Participate in activities that encourage the appreciation of literature
6. Evaluate and respond to literature using a personal perspective
7. Examine the qualities of award winning books
8. Compare and contrast information from a variety of formats
9. Recognize literary elements
10. Identify literature by genre and develop personal genre preferences
11. Ask questions and set a purpose for reading
12. Select appropriate materials
13. Develop an awareness of basic information solving steps
14. View and listen to literature and information in a variety of cultures and disciplines
15. Develop an awareness of intellectual freedom of expression while accepting personal responsibility to maintain community standards
16. Avoid plagiarism and model appropriate use of basic copyright laws
17. Recommend titles to other students based on their experiences
18. Participate and respond in group discussions by communicating specific facts, opinions, and points of view
19. Understand the concept of shared access to limited resources
20. Demonstrate proper care and handling of library resources
21. Show respect for others

**The sixth grade student at St. Stephen the Martyr School will actively participate in a library learning environment. The librarian offers instruction and resources in print, audiovisual, and online formats to provide a foundation for using libraries and information resources in lifelong learning. Middle school library is emphasized in library open access time, independent reading in various genres, and research projects designed by the classroom teachers. Library in middle school is a reinforcement of what was taught in the lower grades. Research and study skills are continually reinforced.**

**Standards/Goals**

**Information Literacy:** A student who is information literate:

-accesses information efficiently and effectively

-evaluates information critically and competently

-uses information accurately and creatively

1. Read an assortment of literature in various genres
2. Use the automated library catalog independently
3. Master information skills taught in previous grades
4. Access and understand use of library’s online resources
5. Observe ethical use of information, summarize in own words, and cite sources
6. Find materials independently using the Dewey Decimal System

**Independent Learning:** A student who is an independent learner is information literate and:

-pursues information related to personal interests

-appreciates literature and other creative expressions of information

-strives for excellence in information seeking and knowledge generation

1. Identify personal reading preferences when selecting books for recreational or classroom purposes
2. Connect new ideas with prior knowledge
3. Make predictions
4. Use organizational strategies to restate information
5. Identify an information need and begin to formulate questions to determine appropriate problem solving strategies
6. Share information with others
7. Recognize basic literary elements

**Social Responsibility:** A student who contributes positively to the learning community and to society is information literate and:

-recognizes the importance of information to a democratic society

-practices ethical behavior in regard to information and information technology

-participates effectively in groups to pursue and generate information

1. View and listen to literature and information in a variety of cultures and disciplines
2. Develop an awareness of intellectual freedom of expression while accepting personal responsibility to maintain community standards
3. Avoid plagiarism and model appropriate use of basic copyright laws
4. Cite sources appropriately
5. Recommend titles to other students based on their experiences
6. Demonstrate proper care and handling of library resources
7. Show respect for others

**The seventh grade student at St. Stephen the Martyr School will actively participate in a library learning environment. The librarian offers instruction and resources in print, audiovisual, and online formats to provide a foundation for using libraries and information resources in lifelong learning. Middle school library is emphasized in library open access time, independent reading in various genres, and research projects designed by the classroom teachers. Library in middle school is a reinforcement of what was taught in the lower grades. Research and study skills are continually reinforced.**

**Standards/Goals**

**Information Literacy:** A student who is information literate:

-accesses information efficiently and effectively

-evaluates information critically and competently

-uses information accurately and creatively

1. Challenge themselves as readers to go beyond the previous depth, length, and breadth of topics
2. Use the automated library catalog independently
3. Find, gather, and evaluate new information form a variety of sources within and beyond the library
4. Determine which sources are most useful for a given topic
5. Access and understand use of library’s online resources
6. Observe ethical use of information, summarize in own words, and cite sources
7. Find materials independently using the Dewey Decimal System

**Independent Learning:** A student who is an independent learner is information literate and:

-pursues information related to personal interests

-appreciates literature and other creative expressions of information

-strives for excellence in information seeking and knowledge generation

1. Identify personal reading preferences when selecting books for recreational or classroom purposes
2. Connect new ideas with prior knowledge
3. Make predictions
4. Use organizational strategies to restate information
5. Identify an information need and begin to formulate questions to determine appropriate problem solving strategies
6. Share information with others
7. Recognize basic literary elements
8. Know that they can develop their own ideas more fully when exposed to ideas of others

**Social Responsibility:** A student who contributes positively to the learning community and to society is information literate and:

-recognizes the importance of information to a democratic society

-practices ethical behavior in regard to information and information technology

-participates effectively in groups to pursue and generate information

1. View and listen to literature and information in a variety of cultures and disciplines
2. Develop an awareness of intellectual freedom of expression while accepting personal responsibility to maintain community standards
3. Avoid plagiarism and model appropriate use of basic copyright laws
4. Cite sources appropriately
5. Recommend titles to other students based on their experiences
6. Demonstrate proper care and handling of library resources
7. Encourage and respect ideas from others

**The eighth grade student at St. Stephen the Martyr School will actively participate in a library learning environment. The librarian offers instruction and resources in print, audiovisual, and online formats to provide a foundation for using libraries and information resources in lifelong learning. Middle school library is emphasized in library open access time, independent reading in various genres, and research projects designed by the classroom teachers. Library in middle school is a reinforcement of what was taught in the lower grades. Research and study skills are continually reinforced.**

**Standards/Goals**

**Information Literacy:** A student who is information literate:

-accesses information efficiently and effectively

-evaluates information critically and competently

-uses information accurately and creatively

1. Challenge themselves as readers to go beyond the previous depth, length, and breadth of topics
2. Use the automated library catalog independently
3. Find, gather, and evaluate new information form a variety of sources within and beyond the library
4. Determine which sources are most useful for a given topic
5. Access and understand use of library’s online resources
6. Observe ethical use of information, summarize in own words, and cite sources
7. Find materials independently using the Dewey Decimal System

**Independent Learning:** A student who is an independent learner is information literate and:

-pursues information related to personal interests

-appreciates literature and other creative expressions of information

-strives for excellence in information seeking and knowledge generation

1. Identify personal reading preferences when selecting books for recreational or classroom purposes
2. Connect new ideas with prior knowledge
3. Make predictions
4. Use organizational strategies to restate information
5. Identify an information need and begin to formulate questions to determine appropriate problem solving strategies
6. Share information with others
7. Recognize basic literary elements
8. Know that they can develop their own ideas more fully when exposed to ideas of others

**Social Responsibility:** A student who contributes positively to the learning community and to society is information literate and:

-recognizes the importance of information to a democratic society

-practices ethical behavior in regard to information and information technology

-participates effectively in groups to pursue and generate information

1. View and listen to literature and information in a variety of cultures and disciplines
2. Develop an awareness of intellectual freedom of expression while accepting personal responsibility to maintain community standards
3. Avoid plagiarism and model appropriate use of basic copyright laws
4. Cite sources appropriately
5. Recommend titles to other students based on their experiences
6. Demonstrate proper care and handling of library resources
7. Encourage and respect ideas from others